

**RoomA Student Facilitator: Elle Nakamura(The University of Hawaii at Manoa)**

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| 1 | Keiju Suzuki (Meiji University), Shun Yasuda (Meiji University), Ryo Harada (Meiji University), Yosuke Yamamoto (Meiji University) | The Study of Facilitator's Body Language which Works to Develop a Learning Community on Online Student-led Activity in Higher Education |
| 2 | Yan Lan (South China Normal University), Kuang Shanyun (South China Normal University)   | A Case Study on the Influence of Peer Assessment on Online Emotional Engagement of MOOC Learners  |
| 3 | Fuyuki Nakamaru (Nihon Fukushi University), Yewon Lee (Chonnam National University)  | e-Learning for Educational Equality: Focusing on Poverty  |
| 4 | Huiyun Yang (Central China Normal University)  | Student's Affective and Skill learning Outcomes in Mind Mapping-based Instruction: A literature Review                                  |
| 5 | Yuki Shirotsuka (Nihon Fukushi University), Koki Kodama (Nihon Fukushi University), Itsuki Miyata (Nihon Fukushi University)       | Language Education for the Increase of International Students: In Case of one University in Japan and Korea                             |
| 6 | Daisuke Sato (Meiji University), Misuzu Uchida (Meiji University), Yuka Sando (Meiji University),                                  | Factors that Hinder Students' Active Participation for Online Classes   |

**RoomB Student Facilitator: Youxin Zhang (The University of Hawaii at Manoa)**

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| 1 | Atsushi Fujioka (Nihon Fukushi University)   | Analysis of Learning Activities Using a Life Experience Board Game in Elementary  |
| 2 | Mengqian Wang (Peking University), Wenge Guo (Peking University), Qian Dong (Peking University)              | High School Students' Online Writing Styles in a Digital Literacy SPOC  |
| 3 | Kanna Horita (Meiji University), Kusumoto Kosei (Meiji University), Hashimoto Rina (Meiji University)        | How Online Ice Breaking Benefits Collaborative Learning   |
| 4 | Rina Okazaki (Meiji University), Minyu Cheng (Meiji University), Yohei Iwai (Meiji University)               | Designing Student-led English Activity as an Learning Experience  |
| 5 | Suhyun Ki (Chonnam National University), Eunbyul Yang (Chonnam University), Jeeheon Ryu (Chonnam University) | An Eye-tracking Study of Redundancy Effects in Multimedia Learning Resource with an Animated Pedagogical Agent              |
| 6 | Yuto Yamanoi (Kansai University), Wakio Oyanagi (Kansai University), Mayumi Kubota (Kansai University)       | Factors Influencing of Creating Lessons in Collaboration with Informatics Teachers on the Transformation of Students' TPACK |

RoomC	Student Facilitator: Kyoko Matsuki(Meiji University), Jiwun Jun(Meiji University)	
1	Charlotte Dawson (Tampere University of Applied Sciences)	Video Media and Teacher Autonomy: Considering the Impact of Pre-Recorded Lessons on Teacher Agency during the Covid19 Pandemic
2	Juanting Xu (Kansai University Graduate School of Informatics), Haruo Kurokami (Kansai University)	The Effect of Thinking Tools on Essay Writing in Elementary School
3	Takaki Kondo (Tokyo University of Science), Yuki Watanabe (Tokyo University of Science)	Socially Shared Regulation of Learning for Higher Education
4	Takahiro Abe (Nihon Fukushi University)	Study on Activity Design of Development Project by Student Team: Focusing on Pre-learning and Reflection Using Spherical 360-degree Video
5	Ana Paula Ciriaco Camargo (Tampere University of Applied Sciences)	Blended Learning and Critical Thinking: Is It Possible to Develop Critical Thinking Skills in Low-Income Students in Brazil Using a Blende Model?
6	Kukhyeon Kim (Chonnam National University), Chaeyeon Kim (Chonnam National University), Daeun Kim(Chonnam National University), Jeeheon Ryu (Chonnam National University)	SimTEACHER Mobile: Design and Development of Augmented Reality Simulation for Preservice Teacher? The Classroom Management Skill Training

RoomD	Student Facilitator: Naomi Rombaoa Tanaka(The University of Hawaii at Manoa)	
1	Kohei Mimura (Tokyo University of Science), Yuki Watanabe (Tokyo University of Science)	Development of Online Video Contents for Teacher Training Program
2	Alexandra Corr (Tampere University of Applied Sciences)	Using Technology to Support Children with Special Educational Needs in Ireland: Reflecting and pondering the formulation of a thesis question and title.
3	Qing Hao (Tianjin Normal University), Tiantian Shi (Tianjin Normal University)	Research on Functional Design of Collaborative Graphical Programming Tool
4	Yuxuan Tao (Kansai University), Haruo Kurokami (Kansai University)	Research on the Interaction between Teaching Disposition and Teaching Ability of Elementary school New Teachers in China
5	<del>Guanchao Feng (South China Normal University)</del>	<del>Discussion on the Construction of Classroom Management Model in Live Online Teaching</del>
6	Min Cho (Chonnam National University), Yewon Lee (Chonnam National University)	Development of Environmental Education Simulation Based on Interaction of hands with Virtual Objects Using Leap Motion

RoomE Student Facilitator: Ken Kiyohara(Hawaii Tokai International College)

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| 1 | Yuchen Wang (Ritsumeikan University), Sho Ooi (Ritsumeikan University), Takeshi Goto (Oji Elementary School), Haruo Noma (Ritsumeikan University) | A Study on Teacher's Speech Analyzing during Class based on Morphological Analysis                             |
| 2 | Kaito Yamamoto (Kyushu University), Kyosuke Hamasaki (Kyushu University), Laura Blanco (Kyushu University), Miharu Fuyuno (Kyushu University)     | Examination of Two Types of Visual Information Emphasis Methods: Towards Effective Presentation                |
| 3 | Daichi Taketaka (Tokyo University of Science), Yuki Watanabe (Tokyo University of Science)  | Active Learning Practice in Mathematics Class Aimed at Improving LX Level                                      |
| 4 | Nathalie Lossec (Tampere University of Applied Sciences), Nicholas Millar (Tampere University of Applied Sciences)                                | Learning Management System Adoption in Schools: A Consideration of the Impact on Teachers' Professional Ethics |
| 5 | Koki Tamaki (Tokyo University of Science), Yuki Watanabe (Tokyo University of Science)  | Verification of the Effectiveness of Developing Problem-Solving Skills Based on engineering Design Thinking    |
| 6 | Aram Shin (Chonnam National University), Kukhyeon Kim(Chonnam National University), Jeeheon Ryu (Chonnam National University)                     | The Meta-Analysis of the Effect of Teaching Simulation   |