

RoomA Student Facilitator: Yosuke Yamamoto(Meiji University), Ryo Harada(Meiji University)

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| 1 | Naikun Huang(South China Normal University) | Research on the Teaching Effect Based on the Network Course Platform during the COVID-19 Epidemic |
| 2 | Hiroki Utsunomiya(Kansai University), Mayumi Kubota (Kansai University) | The Social Factors that Encourage Career Development Utilizing Double Roots of Third Generation Japanese Peruvians |
| 3 | Mao Koketsu(Nihon Fukushi University), Mahiro Usui (Nihon Fukushi University), Sopha Kanlaya (Nihon Fukushi University) | Consideration of the Learning Environments for Japanese Learning Surrounding International Students: From the Perspectives of the Inside and Outside of School |
| 4 | Akihiro Onishi(Nihon Fukushi University) | The Potential of 360-degree Videos in Pre-Learning of Experiential Activities |
| 5 | Min He(South China Normal University) | Research of Precision Teaching Model based on Intelligent Assessment |

RoomB Student Facilitator: Yohei Iwai(Meiji University), Rina Okazaki(Meiji University)

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| 1 | Shota Yano (Tokyo University of Science), Yuki Watanabe (Tokyo University of Science) | A Students' Attitude Survey of Active Learning Classroom for Science |
| 2 | Zhang Ling (Southwest University), Xie Tao (Southwest University) | Utilizing Gesture Interaction to Improve Presence, Engagement and Realism of Virtual Experiment |
| 3 | Kyoichi Yokoyama(Tokyo University of Science), Tadashi Misono (Shimane University), Reiko Inaba (Tsuda Univrsity), Yuki Watanabe (Tokyo University of Science) | Nudge for Instructional Design and Technology
Toward to One to One Computer in Educational Environment |
| 4 | Jongchan Park (none), Dongsik Kim (Hanyang University) | Integrating Vicarious Failure into Learning from Cases: A Conceptual Framework for the Development of Failure Cases and Scaffolds |
| 5 | Kukhyeon Kim (Chonnam National University), Chaeyeon Kim (Chonnam National University), Min Cho (Chonnam National University), Jeeheon Ryu (Chonnam National University) | The Automatic Evaluation Model for Argumentative Interaction in Debating Chat-Bot Program |

RoomC	Student Facilitator: Misuzu Uchida(Meiji University)	
1	Yuki Omachi (Meisei University), Yoshiaki Otsuka (Meisei University), Maiko Kawano (Meisei University), Takayuki Konno (Meisei University)	How Enhancing Learning Motivation Using ICT as a Learning Environment in International Collaborative Learning
2	Kyoko Matsuki (Meiji University), Jiwun Jun (Meiji University), Yamada Shunsuke (Meiji University), Terabe Yuho (Meiji University)	Factors that may Promote First-Year-Student Motivation in Online Classes in Higher Education
3	Lingfei Yin (Kansai University), Mayumi Kubota (Kansai University)	The Implementation Status of Active Learning of Group Activities in the Comprehensive Practical Activity Curriculum of Primary Schools in China
4	Eunbyul Yang (Chonnam National University), Sungmin Lim (Chonnam National University), Museok Jeong (Chonnam National University)	Emotion Recognition by Measuring EEG and Pupil Diameter in Virtual Reality Simulation
5	Maho Suzuki (Chukyo University), Yoshiro Miyata (Chukyo University)	Student Apartment Design by Students - a Fieldwork to Create a Space to Connect with the Local Community

RoomD	Student Facilitator: Keiju Suzuki (Meiji University)	
1	Shoko Tange (University of the Sacred Heart)	Improving Online Learning Environment for Foreign-Born Children -Distance Education during COVID-19 Pandemic in the United States-
2	Qiuyu Pu (Central China Normal University)	Research on the Application of Online Teaching Model during the COVID-19 Pandemic
3	Toshiki Matsuda (Nihon Fukushi University)	Consideration of the Activities in Which International Students Can Interact with Japanese Aged People and Learn Together
4	Wataru Shibata (Meiji University), Satoshi Kawashima (Meiji University), Tammy Asakura (Meiji University)	Developing a Game-Based Educational Material Focusing on English Communication in Primary Schools
5	Huan Liu (South China Normal University)	A Comparative Study of Instructional Interaction Behaviors between Expert Teachers and Novice Teachers in Smart Classroom

RoomE	Student Facilitator: Daisuke Sato(Meiji University)	
1	Nanae Tsuzuki (Nihon Fukushi University), Miki Nakamura (Nihon Fukushi University), Mahiro Mase (Nihon Fukushi University)	Conflicts of New Members in an Overseas Development Project for Education in Cambodia
2	ZhiJun Xu (South China Normal University)	Research on the Influence of Peer Review on Online Learning Cognitive Engagement
3	Ke Zhang (Southwest University), Dandan Tan (Southwest University), Diqin Cheng (Southwest University), Xie Tao (Southwest University)	Design of VR Live Broadcast Interactive System Oriented K12 Experimental Teaching
4	Mayu Tsuruta (Nihon Fukushi University), Yui Sumiya (Nihon Fukushi University), Saki Shibayama (Nihon Fukushi University), Da-eun Kim (Chonnam National University)	Consideration of Learner-centered Activities in Online Learning Environment
5	Hiyori Tojo (Meisei University), Masato Toyoda (Meisei University), Takeshi Hashimoto (Meisei University), Takayuki Konno (Meisei University)	How Do Teachers Evaluate Cross-Curriculum Learning in Subject teaching?
6	Yejin Oh (Hanyang University), Juyeong Yeom (Hanyang University), Jiyeon Jung (Hanyang University)	The Proposal for Participatory Safety Program