

**Concurrent Session2(14:00-15:30)****RoomA** Chair: Erin Noxon (Sagano High School)

1	Erin Noxon (Sagano High School)	Global Interaction: Becoming a “Good Global Citizen” through Blended Learning in an English Communication Class
2	Younglong Kim (Oklahoma State University), Yoonhee Shin (Dankook University)	Creating Religious English Online Content Using the Successive Approximation Model (SAM)
3	Shari Yamamoto (Konan University)	Practices Implemented at a Japanese University to Sustain Educational Opportunities for First-Year Students
4	Yuki Ichimura (Kumamoto University), Hiroshi Nakano (Kumamoto University), Katsuaki Suzuki (Kumamoto University)	Support Design for Massive Open Online Course (MOOC) Learners -Voices from the Freshman MOOC Learners-

**RoomB** Chair: Hoseung Byun (Chungbuk National University), Ryota Yamamoto (The University of Tokyo)

1	Hoseung Byun (Chungbuk National University), Seunghyeon Choi (Chungbuk National University)	The Changing Concepts of Media, and Prospects for Education
2	Tomohiko Shima (Kanagawa Gakuen Girls' Junior and Senior High School), Yuki Watanabe (Tokyo University of Science), Minoru Ito (Tokyo University of Science)	Changes of Students' Beliefs about Cooperation in Synchronous Online Mathematics Classes Incorporating Cooperative Learning
3	Yao Ke (Kansai University), Kenichi Kubota (Kansai University)	Analyzing Factors That Promote Students' Understanding about Active Learning in Teacher Education
4	Suna Oh(Gwangju University), Heoncheol Yun(Chonnam National University), Jeonghee Ryu(Gwangju University)	Investigating good teaching and learning experiences in the perspectives of university students through social network analysis
5	Ryota Yamamoto (The University of Tokyo)	An Alternative Form of Informal Learning Using ICT

**RoomC** Chair: Yoshiro Miyata (Chukyo University)

1	Yoshiro Miyata (Chukyo University), Masaki Fukushima (Chukyo University), Maho Suzuki(Chukyo University)	Bringing Personal Meanings to Education - Designing Education during and after COVID-19
2	Mark Curcher (Tampere University of Applied Sciences)	Golden Opportunity, Silver Lining or Dystopian Determinism: A Discussion of the Impact of the COVID-19 Pandemics Pivot to Online and the Opinions of Practicing Educators
3	Jan Maia Duggan (International Christian University), Jennifer Christine Clasara Fajardo (International Christian University), Roberto Jr. Bacani Figueroa (International Christian University), Eiman Yassin (International Christian University), Insung Jung (International Christian University)	Education Responses to COVID-19: A Comparison of Four Countries
4	Reima Al-Jarf (King Saud University)	Combating The Covid-19 Hate and Racism Speech on Social Media

RoomD Chair: Yinghui Shi (Central China Normal University)		
1	Yinghui Shi (Central China Normal University), Qiuyu Pu (Central China Normal University)	Systematic Review of Digital Note-taking in Higher Education
2	Xiaohong Zhang (Kumamoto University), Kaoru Matsubayashi (The Graduate School of Information and Communication)	A University Course to Cultivate Students' Inquiry-mind when Writing News Stories
3	Sarinporn Chaivisit (Oklahoma State University)	Stepping Backward to Move Forward: Developing Media Instructions with the Backward Design Framework
4	Danilo M Baylen (University of West Georgia)	Designing Online Learning Experiences from Scratch: Challenges, Lessons, and Opportunities
RoomE Chair: Wakio Oyanagi (Kansai University)		
1	Wakio Oyanagi (Kansai University)	A Study on the Influence of Adaptive Learning Support System on Lesson Design and Practice of Elementary School Teachers
2	Sihong Lin (South China Normal University), Chen ShuFang (South China Normal University), Wang YuZhen (South China Normal University)	The Study on Feasibility and Potential Demand of the Application of Excellent Courses in Teaching and Research
3	Yoshikazu Yamaguchi(Hokkaido University of Education, Hakodate Campus)	Environment for Developing Information Literacy in Regional Survey Learning: A Case of Utilizing Geographic Information System Tools at Hakodate Area
4	<del>Katherine Watson (Orange Coast College)</del>	<del>Preaching without a Choir: Solutions to Global "Illectronism"</del>

RoomF	Chair: Tomomi Takabayashi (Cyber University)	
1	Tomomi Takabayashi (Cyber University)	What Can be More Adaptive in ICT Advanced Higher Education with Neuro-diversity?: From the Perspective of Educational Communication
2	Yuanhao Fang (South China Normal University), Liu Huan (South China Normal University)	Study on the Improvement of Reading Effect of Children with Reading Difficulties in Digital Environment
3	Atsushi Nagao (Kagawa University), Takayuki Kunieda, Naka Gotoda , Ryo Kanda, Rihito Yaegashi (Kagawa University)	Practice and Effect of Video Media Workshop by Student Exchange
4	Jai Hong Lee(Seoul National University), Juhyeon Park(Seoul National University), Yoojin Bae(Seoul National University), Cheolil Lim(Seoul National University)	Exploratory Formative Research on Instructional Design Principles for Learners with Special Needs in Physical Computing Education

RoomG	Chair: Ken Kiyohara (Hawaii Tokai International College)	
1	Ken Kiyohara (Hawaii Tokai International College)	An Examination of Human Resources Professionals' Perceptions about the Intergration of E-learning in the Workplace
2	Kento Nakamura (Tokyo University of Science), Tadashi Misono (Shimane University), Yuki Watanabe (Tokyo University of Science)	A Study on Development of An Instructional Design and Technology Class and Instructional Designs of Pre-Service Teacher-Training Students
3	Yukari Kato (Tokyo Metropolitan University)	The Pathways to the Profession of Faculty Mentors through Collaborative Experiences in Higher Education
4	<del>Han Hee Lee(Pukyung National University), Gyun Heo(Pukyung National University)</del>	<del>Development of a model for teaching support system based on a program for the use of nudge and gamification to improve career proficiency</del>