RoomA Chair: Akihito Kito (Yokohama National University)

RoomA	Chair. Arkinto Kito (Tokohaina National Oniversity)	
1	Akihito Kito (Yokohama National University), Liang Shuang (Yokohama National University)	Audio-Visual Material in Teaching a Power Generation Using Piezoelectric Element
2	Haruhisa Komoto (Kansai University), Haruo Kurokami(Kansai University)	The Possibility of Fostering Metacognitive Ability in Online Math Classes using the Balloon method
3	Miharu Fuyuno (Kyushu University)	Development and Evaluation of 360-degree VR Training System for English Public Speaking: Cross-analysis with Participants' Proficiency
4	Tamara Fudge (Purdue University Global), Lynne Williams(Purdue University Global)	Zoom In (but Fasten Your Seatbelt)
RoomB	Chair: Mayumi Kubota (Kansai University)	
1	Mayumi Kubota (Kansai University), Yuka Suzuki(J.F. Oberlin University)	The Features of Online Transformative Negotiation—From the Perspective of Mediation—
2	Katherine Watson (Orange Coast College)	Two by Two on One
3	Chia Ling Hsieh (Nihon Fukushi University), Makoto Kageto (Nihon Fukushi University), Shinichi Sato (Nihon Fukushi University)	Asian International Projects Focusing on SDGs4
4	Laura Maria Blanco Cortes (Kyushu University), Miharu Fuyuno (Kyushu University), Mikako Tomotari (Kyushu University)	Immersive Video Materials for Standardized English-speaking Tests: Development and Ongoing Application
RoomC	Chair: Bert Y. Kimura (TCC Hawaii / University of Hawaii)	
1	Bert Y. Kimura (TCC Hawaii / University of Hawaii), Curtis P. Ho (University of Hawaii), Kitty Hino (University of Hawaii)	
2	Kae Novak (University of Colorado - Denver)	Discussions of Diversity and Understanding: A Faculty Training Pilot on Online Microaggression
3	Huawei Cui (Zhongkai University of Agrieulture and Engineering), Miao Aimin (Zhongkai University of Agrieulture and Engineering)	Online Teaching Practice of Public Elective Courses based on "Inquiry Learning and Open Access"
4	Kayoko Hashimoto (Tokyo University of Science), Yuki Watanabe(Tokyo University of Science)	Mathematical Problem-solving Strategies Related to Self-regulated Learning

RoomD	Chair: Yayoi Anzai (International Christian University)	
1	Yayoi Anzai (International Christian University)	An Empirical Study on Collaborative Online International Learning
2	Allison C. Munn (Francis Marion University), Tracy P. George (Francis Marion University), Tiffany A. Phillips (Francis Marion University), J. Marty Hucks (Francis Marion University)	The Use of Tweet-Format Narrative Reflections During a Service-Learning Trip to Appalachia
3	Aaron Eli Mena Araya (University of Tsukuba Graduate School)	Integrated Assessment of Citizen Self-awareness and Critical Thinking in Japan and Costa Rica through Comic Analysis
4	Takeshi Goto (Oji Elementary School)	The Usefulness of Workshops Based on the Web in School Scenes
RoomE	Chair: Shinichi Sato (Nihon Fukushi University)	
1	Shinichi Sato (Nihon Fukushi University), Makoto Kageto (Nihon Fukushi University)	Diversity Learning with 360-degree Videos Recorded During Students' Fieldwork
2	Kanae Suzuki(University of Tsukuba), Aya Momose (NTT DOCOMO), Teiichi Nishioka (University of Tsukuba)	Development and Evaluation of Online Educational Materials for Understanding Advertisements: Learning Persuasive Techniques and Dietary Knowledge
3	Yeaeun Gong (Seoul National University), Gahgene Gweon (Seoul National University)	Exploring the Relationship between Visually Salient Feedback and Gaming Behavior in Educational Games
4	Marwa Ezzidin Grain (International Christian University)	The Pattern of Facebook Use among Libyan Students and Teachers in Turkey: A Case Study
RoomF	Chair: Peter Roux (Saga University)	
1	Peter Roux (Saga University),Ryuchi Matsuba (Kumamoto University), Katsuaki Suzuki (Kumamoto University), Yoshiko Goda (Kumamoto University)	Developing Cultural Intelligence (CQ) in Blended Environments: Understanding and Assessing Experiential Learning Methods
2	Michael P. Menchaca (University of Hawaii at Manoa), Amber S. Makaiau(University of Hawaii at Manoa), Erin Nakano (Hawaii Department of Education) Ngan-Ha Ta (Moving from Crisis Distance Education to Optimal Online Learning

- Amber S. Makaiau(University of Hawaii at Manoa), Erin Nakano (Hawaii Department of Education), Ngan-Ha Ta ('Iolani School)
 Danilo M Baylen (University of West Georgia), Merle
 Moving from Crisis Distance Education to Optimal Online Learning Capacity-Building for Technology Literacy Skills: Inquiry on University Students' Characteristics,
- Danilo M Baylen (University of West Georgia), Merle Lorca-Junsay (Central Philippine University)
 Akinori Kimura (Kansai University), Haruo Kurokami
- 4 (Kansai University), Yoshino Keiko (Belair Primary school), Dominic Graham (Belair Primary school)

Behaviors, and Perceptions

ry The Factors Causing the Degree of Changes of Students in Australia and Japan

RoomC	Chair: Xiaoli Zheng (Wenzhou University)	
1	Xiaoli Zheng (Wenzhou University), Jue Yu (Chonnam National University), Yipin Huang (Chonnam National University), Yating Zheng (Wenzhou University)	A Meta-analysis Review of Effects of Critical Reading Teaching on Students' Writing Argument Skills in China
2	Asuka Murai (Tohoku University), Tatsuya Horita (Tohoku University)	Investigation of Structures of Television Documentary Representation: Based on Qualitative Analysis of Descriptions by Program Directors
3	Miki Cutting (Ritsumeikan Asia Pacific University/Kumamoto University), Yoshiko Goda (Kumamoto University), Katsuaki Suzuki (Kumamoto University)	EPortfolios for Study Abroad Assessment and Improvement: Monitoring Students' Use of a Target Skill While Abroad
4	Minchul Shin (Jinwol Elementary School), Wooyong Eom (Keimyung University)	Improving Students' Participation and Collaboration with Adjusting CLOUD Education Platform during the Real-time Interactive Class